

WAYLAND BAPTIST UNIVERSITY
HAWAII CAMPUS
SCHOOL OF CHRISTIAN STUDIES

Wayland Mission Statement:

The textbooks are Automatic eBooks already in the classroom in blackboard. Should you wish to purchase a print copy remember to opt out.

Other Books and Periodicals: The professor may provide additional articles and websites for you to read throughout the course of the term.

Course Outcome Competencies: Students will:

1. Demonstrate knowledge of the outline (outward course) of Paul's Life as revealed in the Letters of Paul and the Book of Acts.
2. Demonstrate understanding of the main teachings of Paul in his letters in light of their original context, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
3. Demonstrate knowledge of some of the textual and interpretive problems involved in understanding Paul's Life and Letters.
4. Understand and describe Paul's life prior to Christianity.
5. Understand and describe Paul's contribution to the spread of Christianity.
6. Analyze and evaluate Paul's Christology.

Attendance Requirements External Campuses

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or

student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

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| 1. Midterm exam: | 20% |
| 2. Final exam: | 20% |
| 3. Blackboard Average: | 20% |
| 4. Research Paper: | 20% |
| 5. Book Review: | 10% |
| 6. Teaching Presentation: | 10% |

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Week 1 01/15/2024 Martin Luther King, Jr. Day No Class No Collaborate
Blackboard Assignments

Week 5 02/12/2024 Letters The Corinthian Correspondence

Required Reading: Porter, Chapter 9; 1st and 2nd Corinthians

Blackboard Discussion 4: Student Posting DS xn2 0 612 792 reW*nBT/F3 12 Tf1 0 0 1 72.024 681.22 Tm0